

West Virginia Interim Assessments



West Virginia DEPARTMENT OF
EDUCATION

Definition

The interim assessments are available for grades 3-8 in English language arts (ELA) and mathematics. The interims allow educators to measure student progress throughout the year and support instruction of the content standards. The item types and formats are similar to those students will encounter on the summative test. Students may complete an interim assessment in more than one test session.

Two Types of Interims

Classroom Benchmark Assessments (CBAs)

- CBAs mirror the WVGSA and assess the content standards of a grade level.
- The ELA CBA includes an essay prompt.
- The mathematics CBA no longer has a performance task.
- CBAs are computer adaptive and untimed (tests range from 30-40 questions).
- CBAs are the state-provided classroom benchmark assessments that fulfill the West Virginia Accountability System's Academic Progress Indicator requirement for the Every Student Succeeds Act (ESSA).

Interim Module Assessments (IMAs)

- IMAs assess clusters of related content standards.
- Each grade has multiple IMAs and each IMA has at least two forms available.
- The title of the IMA indicates the cluster of content standards being assessed. For example, Math Grade 3 Fractions A, Math Grade 3 Fractions B, ELA Grade 3 Literature A, and ELA Grade 3 Literature B.
- IMAs are fixed form tests and untimed (tests range from 5-20 questions).
- IMAs are optional tests.

Result Reports

Interim reports provide district, school, class, and student level performance. CBA reports have an average score, performance distribution, reporting category performance, including individual student item analysis. IMA reports have an average score, performance distribution, including individual and classroom item analysis. All reports for interims are located in the AIR Ways Reporting System.

WV Interims are located at <http://wv.portal.airast.org>.

More resources on the WV Interim Assessments can be located at: www.tinyurl.com/slmurrell.