

ACADEMIC ACCELERATION

Monroe County Schools believe that students should be provided academic instruction that appropriately meets their individual level of achievement and performance. Acceleration opportunities will be made available to all students who meet the qualifying criteria as outlined in the acceleration procedures.

Acceleration is defined by the West Virginia Board of Education as “moving through a prescribed course of study at a faster or earlier rate.” Acceleration includes, but is not limited to: compacted classes/schedules, testing out, advance placement (if college credit is earned), fast-paced curriculum and high school credit for college classes.

1. **Grade/Subject Skipping:** To consider a student for grade skipping a full year of a particular subject, either the IEP team (IEPT) for identified special needs students in grades 1–12, or the Student Assistance Team (SAT) for non-identified students grades 1-12 must use testing data and levels of performance to consider a child for grade skipping (all content areas) or skipping a full year of a particular subject. The data, teacher recommendations and levels of educational/social performance will provide guidance, forming the basis for making a final decision for acceleration. (Kindergarten Advance Placement would follow a separate set of criteria as referenced in MCBOE Policy JE).

The SAT, along with the parents, will be responsible for documentation involving modifications and implementation of acceleration for a student not eligible for special education services. The IEPT will be responsible for documentation involving modifications and implementation of acceleration for a student eligible for special education services.

Once a student has been accelerated in a particular subject area or into an advanced grade, the student will proceed with the acceleration without further evaluation unless additional acceleration is considered. If a student begins to experience difficulty, the IEPT or SAT shall convene to consider modifications or removal from acceleration.

2. **Timeline for referral:** Referrals for acceleration must be made by July 1. Assessment and placement will be by the first day of school. There will be consideration re: timeline flexibility for students who enter the school system during the school year.

Authority: West Virginia School Law Sec. 18-8-1a
West Virginia Board Policy 2510 and 2419

Adopted: September 5, 2006 by board action

Acceleration Procedures

Grade 1-2

Testing will occur in the specific content areas to be accelerated.

Data Required:

Standardized Achievement Test of content area at grade level to be skipped.	95 th %ile
Report Card	_____
Teacher recommendation	_____
Levels of Overall Academic/Social Performance	_____

Grades 2-8

Testing will occur in the specific content area(s) to be accelerated.

Data Required:

Standardized Achievement Test of content area at grade level to be skipped.	85 th %ile
WESTEST	Distinguished
Report Card	A in content area
Teacher recommendation	_____
Levels of Overall Academic/Social Performance	_____