

Monroe County Schools
Limited English Proficiency Policy

1.0 GENERAL

- 1.1 Scope - This policy defines the expectations for programs of study for improving the English language proficiency of students with limited English proficiency.
- 1.2 Authority – WV Constitution, Article XII, §2; WV Code § 18-2-5-; Public Law 107-110, No Child Left Behind Act of 2001; Civil Rights Act, Title VI, 1964; Equal Educational Opportunities Act of 1974; The Bilingual Education Act of 1988; P.L. 100-297

2.0 PURPOSE

- 2.1 The purpose of this policy is to ensure that children who are limited English proficient (LEP), including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and achieve at high levels in the core academic subjects to meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

3.0 DEFINITIONS

- 3.1 According to West Virginia Board of Education Policy 2417, a limited English proficient (LEP) student is classified as one:
- Who is age 3 through 21;
 - AND who is enrolled or preparing to enroll in an elementary or secondary school;
 - AND who was not born in the United States or whose native language is a language other than English;
 - OR who is a Native American or Alaska Native, or a native resident of outlying areas;
 - AND who comes from an environment where a language other than English has had a significant impact on the individual's level of English proficiency;
 - OR who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant;
 - AND whose difficulties speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to

meet the State's proficiency level of achievement on State assessments; the ability to achieve successfully in classrooms where the language of instruction is English; or the opportunity to participate fully in society.

- 3.2 Limited English Proficiency is referred to as LEP.
- 3.3 English as a Second Language is referred to as ESL.
- 3.4 PHLOTE is a student whose primary or home language is a language other than English.
- 3.5 WESTELL – The West Virginia Test of English Language Learning
- 3.6 English Language Proficiency (ELP). The criteria for ELP (exit LEP status) are:
 - 3.6.1 student no longer meets the definition of LEP; and
 - 3.6.2 student no longer participates in alternative language programs nor receives monitoring services; and
 - 3.6.3 student scores above level five on the West Virginia Test of English Language Learning (WESTELL) for two consecutive years or tests proficient for two consecutive years on the Alternate Assessment; and
 - 3.6.4 student scores at mastery level or above on the West Virginia Educational Standards Test (WESTEST), Reading Language Arts Assessment (grades 3-8 and 10) or Reading Language Arts end of course exams (grades 9 and 11); or
 - 3.6.5 student scores at mastery level or above on the Alternate Assessment.

4.0 GUIDELINES

- 4.1 All LEP students shall be identified within 30 days of enrollment based on criteria established by the WVDE.
- 4.2 Monroe County Schools shall provide a program for each identified LEP student to facilitate the student's achievement of English proficiency and to facilitate the student's achievement of the academic content standards and objectives.
- 4.3 Monroe County Schools will use the English Language Proficiency standards (ELP) as a framework for developing programs to designed to meet the needs of LEP students.
- 4.4 Students identified as LEP students shall participate in the WESTEST as determined by the LEP committee. The LEP committee established for each LEP

student shall use the LEP Assessment Participation form to determine the appropriate accommodations and/or modifications as needed. If an LEP student is a student with an exceptionality as identified under Policy 2419 or Section 504 of the Rehabilitation Act of 1973, the respective IEP Team or Section 504 committee will determine the student's appropriate assessment participation.

- 4.5 Students identified as LEP shall participate in the yearly assessment of their English language skills, called the WESTELL (West Virginia Test of English Language Learning.)
- 4.6 Monroe County shall promote the involvement of parents of LEP students in the educational program of their children.
- 4.7 Monroe County shall exit LEP students from the alternative language program based on criteria established by the WVDE and available through the Office of ELS/West Virginia International Schools.

5.0 INCORPORATION BY REFERENCE

- 5.1 A copy of the English Language Proficiency Standards and Objectives for West Virginia may be obtained in the Office of the Secretary of State and in the West Virginia Department of Education, Office of Instructional Services and in the Monroe County Schools Office of Federal Programs.

6.0 SUMMARY OF STANDARDS

- 6.1 Monroe County Schools has the responsibility for establishing the high quality standards pertaining to all educational standards pertaining to all education programs. The content standards and objectives provide a focus for teachers to teach and students to learn those skills and competencies essential for future success in the workplace and further education. The performance standards document includes performance standards for ELP, an explanation of terms, and objectives that reflect a rigorous and challenging curriculum.

Adopted by Board of Education: May 15, 2007

This Policy effective immediately upon adoption and replaces the former IGBI English as a Second Language.