

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

1.0 This policy applies only to non-academic extracurricular activities, such as interscholastic athletics, cheerleading, student government, class officers, and clubs which are not closely related to identifiable programs/areas of study, in grades 6-12. Excluded from this policy are extracurricular activities which are closely related to identifiable academic programs/areas of study and which serve to complement academic curricular activities, such as vocational, linguistic, mathematic, scientific, forensic, theatrical, musical, journalistic, and other similar academic extracurricular activities.

1.1 Eligibility

1.1.1 In order to participate in the extracurricular activities to which this policy applies, a student must:

1.1.1.1 Maintain a 2.0 average. A 2.0 average is defined as a grade-point average (GPA) of 2.0 or better on a scale where an "A" mark earns 4 points, a "B" is awarded 3 points, a "C" is worth 2 points. "D" is given a value of 1 point and an "F" is worth 0 points.

1.1.1.2 Each letter grade shall be assigned the appropriate value as set forth above, and the average thereof computed to determine whether the student is eligible. No enhanced value should be given for a "plus" or "minus" designation.

1.1.1.3 For purposes of achieving the clearest and most uniform application of the policy for those schools which use a numerical grading system, all numerical grades shall be converted to the corresponding letter grade, such as "B+" or "C-"; all grades with same letter designation have the same numerical value in the 4.0 scale.

1.1.1.4 In computing a student's "grade-point average" (GPA) for purposes of this policy, all subjects undertaken by the student and for which a final grade is recorded are to be considered. Athletic and cheerleading practice may not be counted as a subject. The total number of classes taken is divided into the total number of "grade points" earned to determine the GPA. Classes for which a pass/fail is awarded will be included in computing the GPA only if the student failed the class.

1.1.1.5 The student's eligibility will be determined for each semester by his or her GPA the previous semester.

1.1.1.6 If a student does not maintain a 2.0 average for the first semester, he or she will be ineligible for participation in the second semester.

1.1.1.7 If a student does not maintain a 2.0 average for the second semester, he or she may attend summer school to raise the GPA. For purposes of computing the GPA after summer school, all the student's grades from the second semester plus his or her grades from the summer school will be used to determine the GPA.

1.1.1.8 In the case of handicapped students, if grades are given, all grades received from placements in regular classrooms and special education classrooms should be included when computing the GPA. Handicapped students placed in ungraded programs will be eligible for participation in extracurricular activities if their records indicate that they are making satisfactory progress in meeting the objectives of their IEP.

1.1.1.9 A student who has not achieved a 2.0 GPA the previous semester may have his or her eligibility reinstated at mid-semester if the student has attained at least a 2.0 GPA for the most recent grading period of the current semester and, in cases where grades are not given at mid-semester, is continuing to maintain a 2.0 GPA at mid-semester.

1.1.1.10 Meet state and local attendance requirements

In order to be eligible and maintain eligibility for extracurricular activities addressed by this policy, students shall meet all county and state attendance requirements. Each school principal will be responsible for working with the attendance director and coaching staff to ensure that students who are in violation of attendance requirements are deemed ineligible for activities for applicable time periods.

1.1.1.11 Exceptional Students

1.1.1.11.1 Any exceptional student who is participating in activities pursuant to this policy shall be entitled to all protections and provisions of the student's IEP and all provisions of WV Board of Education Policy 2419. Any coach or other team sponsor of such activity shall be required to be familiar with and comply with all applicable provisions of such student's IEP and state policy.

Effective Date

This policy is effective at the end of the first semester of the 1983-84 school year. Approved: State Board of Education - 8/12/83 - Policy 2436.10 Amended: August 10, 1984

The Monroe County Board of Education shall interpret this policy as applying to all areas of school activity occurring outside the regular school day in which no credit is given for participation. This does not exclude students from attending extra-curricular events outside the regular school day such as the prom and ball games.

Approved: Monroe County Board of Education - 1/10/84

Amended: Monroe County Board of Education - 9/4/84

Where it is not violation of the WV Secondary Schools Activities Commission, students may participate in more than one extracurricular activity per season as is appropriate.

Amended: Monroe County Board of Education - 9/5/00

Amended by Board Action: February 4, 2014