

Testing Transparency

Required by the Elementary and Secondary Education Act of 1965
(as amended by the Every Student Succeeds Act in 2015)

ESEA requires LEAs to post testing transparency on all federal, state and local assessments on their websites. LEAs may modify this template as needed and must post the information to ensure compliance with the testing transparency requirement.

Federal/State Required Assessments

National Assessment for Education Progress (NAEP)

Subject(s) Assessed

Mathematics, Reading, Science, and Writing in grades 4 and 8

Purpose of the Assessment

The NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups. The NAEP is a national assessment administered through a scientific sampling process which means that only a representative sample of selected students in selected schools take this assessment.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is about 2 hours

Scheduled Assessment Window

Mathematics and Reading are assessed once every other year. Science and Writing are generally administered once every four (4) years. Mathematics, Reading, Civics and U.S. history will be assessed in 2022. The assessment window for 2022 will be January 24 to March 4, 2022. Each sampled school is assigned a single assessment day during the six-week window. To accommodate COVID-19 restrictions for 2022, an additional day may be added at the school's request.

Time and Format for Dissemination of Results

The National Assessment Governing Board and National Center for Education Statistics release the national and state level reading and mathematics results via a website in the fall following the assessment administration. Only national level civics and U.S. history results will be released.

West Virginia General Summative Assessment (WVGSA)

Subject(s) Assessed

English language arts (ELA), including writing, and mathematics in Grades 3-8 at grade level; Science in Grades 5 and 8 as a grade-band test.

Purpose of the Assessment

This assessment measures student performance on the state's content standards. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVGSA is an untimed test that takes approximately 2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

The WVGSA is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2022, the statewide testing window is April 4-May 27, 2022.

Time and Format for Dissemination of Results

Testing results start appearing in the Cambium Reporting System on a rolling basis at the end of April. Scores for ELA, math and science should appear very soon after a test is completed. ELA scores could be delayed up to ten (10) business days if a student's essay is routed to hand scoring. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports are provided to districts and schools to send home to parents/guardians in August each year. Scores are embargoed from public discussion until released during the summer by the WVDE.

SAT School Day

Subject(s) Assessed

Grade 11 students take the following test components: Reading, Writing and Language, Math, and Key Content Features (includes Science).

Purpose of the Assessment

The SAT School Day is a nationally recognized college- and career-readiness assessment administered by the College Board and is accepted at colleges and universities throughout West Virginia and the nation for both college admissions and placement. SAT School Day also can be used to qualify for the Promise Scholarship.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is 3 hours for Reading, Writing and Language, Math and Key Content Features.

Scheduled Assessment Window

For spring 2022, districts will select one of two options for SAT School Day Administration:

Option 1: Primary Test Day, March 23, 2022; Accommodated Window, March 23-April 5, 2022; and Makeup Day, April 26, 2022.

Option 2: Primary Test Day, April 13, 2022; Accommodated Window, April 13-26, 2022; and Makeup Day April 26, 2022.

Time and Format for Dissemination of Results

Student scores are available to students in College Board's Electronic Reporting System approximately three weeks after the makeup date. Districts and schools have access to test results in early June.

Printed individual student reports with West Virginia proficiency cuts applied are provided to districts and schools to send home to parents/guardians in August each year.

West Virginia Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps Alternate Summative Assessment

Subject(s) Assessed

English and Mathematics in Grades 3-8 and 11, and Science in Grades 5, 8, and 11.

Purpose of the Assessment

The WVASA is a summative measure of student academic performance based on the West Virginia Alternate Academic Achievement Standards administered in lieu of the WVGSA to students in grades 3-8 and grade 11 who have the most significant cognitive disabilities.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVASA is an untimed series of testlets averaging 3-5 minutes per testlet, with 7-9 testlets per subject area.

Scheduled Assessment Window

The Alternate Summative Assessment (WVASA) is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2022, the statewide testing window is April 4–May 27, 2022.

Time and Format for Dissemination of Results

DLM releases scores to the state in July. Schools and teachers can access scores in August. Individual student reports are provided in August each year to send home to parents/guardians.

English Language Proficiency Assessment for the 21st Century (ELPA21)

Subject(s) Assessed

4 Domains of English Language Proficiency – Speaking, Listening, Writing, and Reading in Grades K-12

Purpose of the Assessment

The ELPA21 is a summative English Language Proficiency assessment to measure identified domains of English proficiency for students identified as English Learners in Grades K-12.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015.

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

ELPA21 is an untimed assessment and approximate test time for all 4 domains varies by grade levels as follows: grades K-1 about 69 minutes; grades 2-3 about 63 minutes; grades 4-5 about 91 minutes; grades 6-8 about 128 minutes; and grades 9-12 about 155 minutes

Scheduled Assessment Window

The ELPA21 is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2022, the **tentative** statewide testing window is February 8, 2022 - March 25, 2022.

Time and Format for Dissemination of Results

Individual Student Results will be available to the district by June 1, 2022. The district will print the reports and provide them to parents between June 1st and the beginning of the 2022-2023 school year.

West Virginia Comprehensive Interim Assessments (CIAs)

Subject(s) Assessed

English language arts (ELA) and mathematics in Grades 3-8

Purpose of the Assessment

Two different kinds of CIAs are available for districts and schools to use – a Computer-Adaptive Comprehensive Interim Assessment (CA-CIA) and a Fixed-Form Comprehensive Interim Assessment (FF-CIA). These assessments may be administered at the beginning of the school year as a pre-test to measure what students know and are able to do in relation to the content standards at each grade level and then administered later in the school year to measure how much improvement students have made following instruction. The results give students, teachers, and families meaningful information on students' initial knowledge and skills level. This information is used to plan instruction throughout the year to ensure that students make progress toward college and career readiness.

Requirement for the Assessment

Optional – Districts and schools may – but are not required to – administer the CIAs.

Amount of Time to Complete the Assessment

The CIAs are untimed tests that takes approximately 1-2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

Districts decide when the CIAs are administered. The CIAs often are administered in the fall prior to instruction and/or mid-year as a checkpoint on student proficiency prior to taking the WVGSA. Districts and schools may set their own testing schedules according to their needs.

Time and Format for Dissemination of Results

Results begin appearing in the Cambium Reporting System immediately after students have completed the assessment. District and school personnel can access these results and analyze data at the district, school, classroom roster, and individual student level.

Districts and schools must ensure that students with the most significant cognitive disabilities can participate in county-required assessments or provide an equivalent alternate assessment for these students.

County Required Assessments

i-Ready Diagnostic Assessments

Subject(s) Assessed

Reading/Language Arts and Mathematics – Grades K-8

Purpose of the Assessment

The i-Ready Diagnostic is a unique assessment that tests more than grade- level mastery in Reading/Language Arts and Math. It meets students where they are, assesses a range of skills, and lets you know exactly what students know and what they need to learn. Additionally, the i-Ready Diagnostic sets the path for each students' online instruction in Reading/Language Arts and Math.

The i-Ready Diagnostic are computer-adaptive; therefore, the level of difficulty adjusts as the student works through the assessment. Additionally, modifications are built into the diagnostic or made by a teacher to accommodate students with disabilities.

Requirement for the Assessment

The county requires the i-Ready Diagnostic be give three times a year at the beginning-of-the-year, middle-of-the-year, and end-of-the-year.

Amount of Time to Complete the Assessment

The i-Ready Diagnostic are untimed assessments that takes approximately one hour to complete each subject area.

Scheduled Assessment Window

2021-2022 School Year

1st – 12th Grades: Window 1 – August 23 to September 23 (Data review on Sept 27)
 Window 2 – January 10 to February 11 (Data review on Feb 21)
 Window 3 – May 2 to May 27 (Pending GSA Schedule)

Kindergarten: Practice Kindergarten Corner Prior to Diagnostic
 Window 1 – October 4 to October 29
 Window 2 – February 14 to March 4
 Window 3 – May 2 to May 27

Time and Format for Dissemination of Results

Students are able to see their scores on the diagnostic as soon as it is completed. Student results are discussed with the student and recorded in a data tracking notebook.

District and school personnel can access these results and analyze data at the district, school, classroom roster, and individual student level.

Parent reports are available to be printed and sent home with the student.

PALS (Phonological Awareness Literacy Screening)

Subject(s) Assessed

Early Literacy/Reading – Grades PreK-2

Purpose of the Assessment

PALS-PreK is designed to be administered to four-year-olds in the fall of PreK in order to guide instruction during the year for early literacy. A second administration in the spring of PreK serves to evaluate progress.

PALS-K is a measure of children’s knowledge of several important literacy fundamentals: phonological awareness, alphabet recognition, concept of word, knowledge of letter sounds and spelling. PALS-K provides a direct means of matching literacy instruction to specific literacy needs and provides a means of identifying those children who are relatively behind in their acquisition of these fundamental literacy skills.

PALS Plus may be used with children in first and second grades to identify students at risk of reading difficulties and to determine instructional needs for all students, including diagnosis of instructional oral reading level, developmental spelling stage, and specific literacy skills to target for instruction.

Modifications may be made by a teacher to accommodate students with disabilities.

Requirement for the Assessment

The county requires PALS be give twice times a year at the beginning-of-the-year and the end-of-the-year. A middle-of-the-year assessment is optional to measure progress.

Amount of Time to Complete the Assessment

PALS task are administered either through whole group or individually, total screening times vary per grade level. The overall screening is approximately 15-30 minutes per student.

Scheduled Assessment Window

2021-2022 School Year

1 st – 2 nd Grade:	Window 1 - September 7 to October 14 Window 2 – January 4 to January 28 (Optional) Window 3 – April 25 to May 20
Kindergarten:	Window 1 - October 11 to November 5 Window 2 – January 4 to January 28 (Optional) Window 3 – April 25 to May 20
PreK:	Window 1 - October 11 to November 5 Window 2 – January 4 to January 28 (Optional) Window 3 – April 25 to May 20

Time and Format for Dissemination of Results

Screener results are used for classroom instruction. District and school personnel can access these results and analyze data at the district, school, classroom roster, and individual student level.

Parent reports are available to be printed and sent home with the student.